

STRUCTURE OF PH.D. COURSES OF STUDY IN ENGLISH



**DEPARTMENT OF ENGLISH
RAJIV GANDHI UNIVERSITY
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Syllabus for Ph.D.

Introduction to the Course:

Ph.D.: Candidates for Ph.D. Course will have two papers in the First Semester:-

Paper I will be on Research Methodology and the Paper II will be chosen from the options offered.

The rest of the research duration will be utilized towards the preparation and submission of the thesis.

There will be presentation(s) in every semester as per the decision of the DRC as notified from time to time.

Objectives: The objective of the course will be to acquaint the research scholars with the different aspects and approaches to language, theory and literature and help them to locate and formulate composite understanding of their research areas. The course will also aim at training them in research procedures, methods and help them to scientifically and critically formulate their research.

First Semester (For Ph.D Course Work in English)

1. Research Methodology Paper – I: Methodology 25+75 = 100 Marks
2. Compulsory Paper – II: Introduction to Critical Theory 25+75 = 100 Marks

Course Outline:

Ph.D. Course Work	I Semester	Semester End Examination
		Paper – I: 25+75 = 100 Marks
		Paper – II: 25+75 = 100 Marks
The rest of the research duration will be utilized towards the preparation and submission of the thesis.		

Plan of Examination:

- i. There will be a presentation in seminar mode of 25 marks which will be examined internally.

- ii. The semester-end examination of 75 marks will consist of short, medium and essay type descriptive questions. (15 x 1 + 20 x 3 = 75)

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Course Work

Compulsory

(For Ph.D.)

(First Semester)

Paper – I: Research Methodology

Objectives: To acquaint the students with the Research Methodology to enable them pursue research to its logical completion.

Plan of Examination:

- i. There will be a presentation in seminar mode of 25 marks which will be examined internally.
- ii. The semester-end examination of 75 marks will consist of short, medium and essay type descriptive questions. (15 x 1 + 20 x 3 = 75)

Unit A : Computer Fundamentals

Current trends in Computer System, current hardware and software, Functional Units comprising a typical computer configuration, input/output, fixed and removable data storage, internal storage, control and arithmetic/logic unit. The concepts relating to execution speed, data access times, storage capacities and similar comparative aspects of hardware performance, classification of computers, characteristics of computer.

Operating system – Windows, Linux etc Application software, role and functions of commonly available applications such as word processors, spreadsheets, SPSS, data managers, presentation and publication software etc.

Computer Network concepts and Internet.

Data communication and computer Network terminologies, Transmission Media, Network concepts such as network types, network topologies and protocols, Hardware essential for computer network, computer network applications in research and development. Internet, WWW, FTP, E-mail, Web pages, Web Browser, Web Server, Concepts of Network security and management.

Computer application : (Microsoft Word)

Creating and Editing Documents, Formatting Text and Paragraphs, Formatting Documents, Creating and Formatting Tables, Illustration Documents with Graphics, Creating a Web Page, Mail Merge and Document Merging, Working with Styles and Templates,

Developing Multi-page Documents, Integrating Word with other applications, Exploring Advanced Graphics, Building Forms, Working with Charts and Diagrams.

(Microsoft Excel)

Building and Editing Worksheets, Formatting a Worksheet, Working with Charts, Working with Formulas and Functions, Managing Worksheets and Preparing them for the Web, Automating Worksheet tasks with Macros, Using Lists, Analyzing List Data, Enhancing Charts and Worksheets, Using Analysis Tools, Analyzing data with Pivot Tables, Exchanging data with other programs, Sharing Excel Files and Incorporating Web Information, Customizing Excel and Advanced Worksheet Management, Programming Excel Macros Using VBA.

Microsoft Powerpoint.

Creating a presentation with Microsoft PowerPoint, Modifying a presentation, Inserting objects into a presentation, Finishing a Presentation, Working with Advanced Tools and Masters, Enhancing charts, inserting Illustration, Objects and Media clips, Using Advanced Features.

Unit – B

- What is research in humanities and languages.
- Approaches to the study of Literature: Scope, Ethics and Methods.
- Relationship of literature to other social sciences.
- Difference between genres.
- Aim and scope of research.
- Types of research.
- Embedding ideas through major theoretical approaches (both in language and literature)
- Interpretation and analysis.
- Different ways of approaching a text.
- Research design.

Unit – C:

- Selection and Formulation of research problem.
- Hypothesis.
- Articulating objectives and limitations.
- Review of Literature.
- Major Data sources, Data collection (Primary and Secondary), Reference works through indexes, bibliographic, collection of abstracts, dictionaries, encyclopedia, biographical sources, yearbooks, Atlases, Gazetteers, statistical data sources.

Unit – D:

- Tools and techniques.
- Questionnaire for interview
- Sampling, Documenting sources, Taking notes
- Survey

- Transcription, Plagiarism.
- Editing.
- Proof reading.
- End notes and footnotes.
- Outlining thesis statement.
- The Format of a research paper.

Unit – E:

- Presentation of Research Paper, standard formats, referencing.
- The students will have to follow the latest edition of the MLA Handbook and MLA Guide to scholarly writing.

Books Recommended:

1. MLA Hand Book of latest edition.
2. Anderson, Jonathan, Berry H. Durston, Millicent Poole. Thesis and Assignment writing. Brisbane: Willey.

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Course Work
Compulsory
(For Ph.D.)
(First Semester)
Paper – II (Optional - A)
Introduction to Critical Theory

Objectives: To acquaint the students with recent trends in Literary Theory before Choosing a possible area for research.

Plan of Examination:

- i. There will be a presentation in seminar mode of 25 marks which will be examined internally.
- ii. The semester-end examination of 75 marks will consist of short, medium and essay type descriptive questions. (15 x 1 + 20 x 3 = 75)

Unit – A:

- Structuralism
- Narratology
- Post structuralism and deconstruction
- Russian Formalism

Unit – B:

- Postmodernism
- Ideology
- Psychoanalytic Criticism
- Phenomenological Criticism

Unit – C:

- Feminism
- Kant to Foucault. Consciousness – self- subject.
- Self and Subject
- Ecocriticism
- Gender Criticism

Unit – D:

- Marxist Criticism
- New Historicism and Cultural materialism
- Phenomenological Criticism
- Interdisciplinary Approach
- Post Colonialism

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Course Work

Compulsory

(For Ph.D.)

(First Semester)

**PAPER – II: (OPTIONAL – B)
ENGLISH LANGUAGE TEACHING**

Objectives

- To familiarize the learners with the core issues in ELT and SLA theories
- To enable the learners to understand the different approaches and methods in English Language Teaching and Learning
- To enable the learners to design curriculum, syllabus, and materials for English language teaching and to understand the principles of language testing and evaluation
- To introduce the learners to the principles and methods of ELT research

Plan of Examination:

- i. There will be a presentation in seminar mode of 25 marks which will be examined internally.
- ii. The semester-end examination of 75 marks will consist of short, medium and essay type descriptive questions. (15 x 1 + 20 x 3 = 75)

Module I: Theoretical Foundations of Language Teaching and ELT in India

- Language Education and ELT: History
- Language Planning: English in India
- English Language Teaching in India
- SLA Theories, Language Skills, and Structure of English

Module II: Approaches and Methods in Language Teaching

- Approaches and methods in Language Teaching
- Language Teaching/Learning through Technology
- Innovative Teaching/Learning Practices in ELT Classrooms
- Classroom Management

Module III: Curriculum Development, Materials Development, Testing and Evaluation

- Curriculum Development and Syllabus Design in ELT
- English for Specific Purpose
- Developing Materials for Language Teaching
- Language Testing and Evaluation

Module IV: Research in ELT and Teacher Education

Principles and Methods of ELT Research

Tools and Techniques

Second Language Teacher Education

Reflective Teaching and Action Research

Suggested Reading:

1. *A History of English Language Teaching* (second edition) by A.P.R.Howatt and H.D. Widdoson. Oxford University Press, 2004
2. *English Language Teaching in India* by R.K. Agnihotry and Khanna (eds.) Sage, 1992.
3. *Introducing Second Language Acquisition* by Muriel Saville-Troike, Cambridge University Press, 2010
4. *The Politics of Indian English* by N. Krishnaswamy, and A.S. Burde, OUP, 1988.
5. *An Introduction to Linguistics: Language Grammar, and Semantics, Prentice Hall of India, 2007*
6. *Approaches and Methods in Language Teaching* (Second edition) by Jack C. Richards & Theodore S.Rodgers, Cambridge University Press,2001
7. *Second Language Pedagogy* by N.S. Prabhu, Oxford: Oxford University Press, 1983.
8. *Teaching English Language Learners through Technology* by Tony Erben, Ruth Ban, Martha Castaneda, Routledge Publication, New York 2009
9. *English Language Learning and Technology* by Carol A Chapelle, John Benjamins Publishing Co, Philadelphia, 2003
10. *Communicative Syllabus Design* by J Munby. 1978.
11. *Syllabus Design* by David Nunan, Oxford: OUP, 1988.
12. *Materials Development in Language Teaching* by Brian Tomlinson, Cambridge University Press
13. *Language Testing and Evaluation- An Introductory Course* by Desmond Allison. Singapore University Press, 1999.
14. *Fundamental Considerations in Language Testing* by Lyle F. Bachman. Oxford University Press 2003.
15. *Language Testing in Practice* by Lyle F. Bachman and Adrian S. Palmer. Oxford University Press 2004.
16. *Second Language Teacher Education* by Jack C. Richards and David Nunan, Cambridge University Press, 1997
17. *Research Methods in Applied Linguistics* by Zoltan Dornyei, Oxford University Press
18. *Research Methods in Language Learning* by David Nunan, Cambridge University Press, 1992
19. *Doing action research in ELT: A Guide for Practitioners* by Anne Burns, Routledge 2010
20. *Reflective Practice in English Language Teaching* by Steve Mann and Steve Walsh, Routledge