THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC, 2009 - 2010

PART - A

1. Details of the Institution

1.1. Name of the Institution	:	**RAJIV GANDHI UNIVERSITY**
1.2. Address Line 1	:	**RONO HILLS**
Address Line 2	:	**DOIMUKH**
City/Town	:	**ITANAGAR**
State	:	**ARUNACHAL PRADESH**
Pin Code	:	**791 112**
Institution e-mail address	:	
Contact Nos.	:	**0360 - 2277252**
Name of the Head of the Institution	:	**Prof. K.C. Belliappa, Vice-Chancellor**
Tel. No. with STD Code	:	**0360 - 2277252 (O) / 2277261 (R)**
Mobile	:	
Name of the IQAC Co-ordinator	:	**Prof. K. C. Kapoor**
Mobile	:	**+91-9436042075**
IQAC e-mail address	:	**rguiqac@gmail.com,**

1.3. NAAC Track ID (For ex. MHCOGN 18879): **ARUNGN10058**

1.4. NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5. Website address   : **www.rgu.ac.in**

Web-link of the AQAR   : **http://www.rgu.ac.in/iqac/aqar2008-09.pdf**

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6. Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1.	1st Cycle	B	70.20	2002	2007
2.	2nd Cycle				
3.	3rd Cycle				
4.	4th Cycle				

1.7. Date of Establishment of IQAC *(DD/MM/YYYY)*   :   **09/04/2003**

1.8. AQAR for the year (*for example 2010-11*)   :   **2009-10**

1.9. Details of the previous year's AQAR submitted to NAAC after the latest assessment and Accreditation by NAAC (*for example AQAR 2010-11submitted to NAAC on 12-10-2011*):

   AQAR 2006 - 07   on   27/12/2014   (DD/MM/YYYY)

   AQAR 2007 - 08   on   27/12/2014   (DD/MM/YYYY)

   AQAR 2008 - 09   on   27/12/2014   (DD/MM/YYYY)

   AQAR 2009 - 10   on   27/12/2014   (DD/MM/YYYY)

1.10.   Institutional Status

   University   State ☐   Central ✔   Deemed ☐   Private ☐

   Affiliated College   Yes ☐   No ✔

   Constituent College   Yes ☐   No ✔

   Autonomous college of UGC   Yes ☐   No ✔

   Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)   Yes ☐   No ✔

   Type of Institution   Co-Education ✔   Men ☐   Women ☐

                      Urban ☐   Rural ☐   Tribal ✔

Financial Status   Grant-in-aid [ ]   UGC 2(f) [✓]   UGC 12B [✓]

Grant-in-aid + Self Financing [ ]   Totally Self-financing [✓]

1.11.   Type of Faculty/Programme

Arts [✓]   Science [✓]   Commerce [✓]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [✓]   Engineering [✓]   Health Sciences [ ]   Management [✓]

Others (Specify)	Faculty of Languages, IT & Basic Science

1.12.   Name of the Affiliating University (for the Colleges):   **NOT APPLICABLE**

1.13.   Special status conferred by Central/ State Government UGC/ CSIR/ DST/ DBT/ ICMR etc.

Autonomy by State/Central Govt. / University	**Central Government**

University with Potential for Excellence [✓]   UGC-CPE [ ]

DST Star Scheme [ ]   UGC-CE [ ]

UGC-Special Assistance Programme [ ]   DST-FIST [ ]

UGC-Innovative PG programmes [ ]   Any other (Specify) [ ]

UGC-COP Programmes [ ]

2. IQAC Composition and Activities

2.1. No. of Teachers : 3

2.2. No. of Administrative/Technical staff : 1

2.3. No. of students : Nil

2.4. No. of Management representatives : Nil

2.5. No. of Alumni : Nil

2.6. No. of any other stakeholder and : Nil

community representatives

2.7. No. of Employers/ Industrialists : Nil

2.8. No. of other External Experts : Nil

2.9. Total No. of members : 14

2.10. No. of IQAC meetings held : 1

2.11. No. of meetings with various stakeholder

No. | -- |

Faculty | 1 | Non-Teaching Staff | -- |

Students | -- | Alumni | -- |

Others | -- |

2.12. Has IQAC received any funding from UGC during the year?   **No**

If yes, mention the amount:

2.13. Seminars and Conferences (only quality related) - **NA**

(i) No. of Seminars/ Conferences/ Workshops/ Symposia organized by the IQAC

Total Nos.   :   International :

National   :   State   :

Institution Level:

(ii) Themes:

2.14. Significant Activities and contributions made by IQAC

2.15. Plan of Action by IQAC/ Outcome: **NA**

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

Attach the Academic Calendar of the year as Annexure.

2.16. Whether the AQAR was placed in statutory body: **NA**

Management [   ]   Syndicate [   ]   Any other body [   ]

Provide the details of the action taken: **NA**

PART - B

CRITERION - I

1. Curricular Aspects

1.1. Details about Academic Programmes

Level of the Programme	No. of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	11			
PG	15			
UG	1			
PG Diploma	2		1	
Advanced Diploma	1			
Diploma	-			
Certificate	2	1	1	
Others (M Phil)	8	7		
Total	**40**	**8**	**2**	
Interdisciplinary				
Innovative				

1.2. (i) Flexibility of the Curriculum: Core/Elective option / Open option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	27
Trimester	0
Annual	0

1.3. Feedback from stakeholders* (*On all aspects*):

Alumni ☐   Parents ☐

Employers ☐   Students ☐

Mode of feedback:

Online ☐   Manual ☐   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4. Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes: To upgrade syllabi as per current trends in her. Education in the global context across Faculties/ Academic department in the University.

1.5. Any new Department/Centre introduced during the year. If yes, give details.

Nil

CRITERION - II

2. Teaching Learning and Evaluation

2.1. Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
93	76	13	4	-

2.2. No. of permanent faculty with Ph.D.: 63

2.3. No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
6	21	-	13	-	9	-	-	-	43

2.4. No. of Guest and Visiting faculty and Temporary faculty

Guest faculty	Visiting faculty	Temporary faculty
21	9	-

2.5. Faculty participation in conferences and symposia: dummy

No. of Faculty	International Level	National Level	State Level
Attended	16	49	5
Presented Papers	21	20	-
Resource Persons	2	22	1

2.6. Innovative processes adopted by the institution in Teaching and Learning:

    1.Project report based on field study
    2.Outreach programme (dissemination of knowledge)
    3.Seminar paper presentation by students and
    4.Use of ICT

2.7. Total No. of actual teaching days during this academic year: 186

2.8. Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9. No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/ Faculty/ Curriculum Development workshop.

31	7	NA

2.10.   Average percentage of attendance of students: **77%**

2.11.   Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA(PASS)	1776		1	354	810	65.60
BA(HONOURS)	1234	-	59	878	61	81.67
BSc(PASS)	94	-	9	75	1	80.88
BSc(HONOURS)	70	-	45	23	-	97.14
BCom(PASS)	113	-	1	51	44	84.96
BCom(HONOURS)	105	-	5	89	3	92.38
PG	662	-	212	372	-	88.2
PG Diploma	11	-	-	6	-	54.50

2.12.   How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

ECreating awareness by attending the seminars, orientation and up-gradation of knowledge by attending refresher courses, orientation programmes and publications.

2.13.   Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	7
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	8
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	10
Others	-

2.14.   Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	142	33	-	-
Technical Staff	32	24	-	-

CRITERION - III

3. Research, Consultancy and Extension

3.1. Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Committee meetings, through faculty deliberations

3.2. Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	14	16	-	15
Outlay (₹ in Lakhs)	36.66	58.97	196.64	-

3.3. Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	2	-	2
Outlay (₹ in Lakhs)	1.62	1.05	3.3	-

3.4. Details on research publications

	International	National	Others
Peer Review Journals	14	19	-
Non-Peer Review Journals	9	34	12

E-Journals	-	-	-
Conference proceedings	18	32	1

3.5. Details on Impact factor of publications:

Range [   ]   Average [   ]   h-index [   ]   Nos. in SCOPUS [   ]

3.6. Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects		DST-5, DST-FIST, 13TH FC, BIF, NRCCWF, DBT	25427056	19664345
Minor Projects		UGC-2	330000	267500
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total(₹)			25757056	19931845

3.7. No. of books published

   (i)   With ISBN No.   : 4   Chapters in Edited Book: 25
   (ii) Without ISBN No.   : 4

3.8. No. of University Departments receiving funds from

        UGC-SAP [2]   CAS [-]   DST-FIST [1]

              DPE [-]   DBT Scheme/funds [-]

3.9. For colleges

        Autonomy [-]   CPE [-]   DBT Star Scheme [-]

           INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10.   Revenue generated through consultancy: NA

3.11.   No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	2	4			
Sponsoring agencies					

3.12.   No. of faculty served as experts, chairpersons or resource persons

2	19

3.13.   No. of collaboration

International   -   National   2   Any other   -

3.14.   No. of linkages created during this year: **1MOU signed**

3.15.   Total budget for research for current year in lakhs : NA

From Funding agency (UGC XII plan)	₹ 257.57 lakhs
From Management of University/College	
Total	₹ 257.57 lakhs

3.16.   No. of patents received this year: NA

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	1
	Granted	1
Commercialised	Applied	-
	Granted	-

3.17.   No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
1	1(Darwin award)	-	-	-	-	-

3.18.   No. of faculty from the Institution who are Ph. D. Guides and students registered under them

23	30

3.19.   No. of Ph.D. awarded by faculty from the Institution: **18**

3.20.   No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 20   SRF -   Project Fellows 10   Any other 5

3.21.   No. of students Participated in NSS events:

University level 158   State level 32

National level -   International level -

3.22.   No. of students participated in NCC events:

University level -   State level -

National level -   International level -

3.23.   No. of Awards won in NSS: NA

University level -   State level -

National level -   International level -

3.24.   No. of Awards won in NCC: NA

University level -   State level -

National level -   International level -

3.25.   No. of Extension activities organized

University forum [-]   College forum [-]

NCC [-]   NSS [5]

Any other [-]

3.26.   Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp by NSS and RGUSU.

CRITERION - IV

4. Infrastructure and Learning Resources

4.1. Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	312acres	Nil	Govt.	302 acres
Class rooms	34	12	UGC	46
Laboratories	25	7	UGC	32
Seminar Halls	4	2	UGC	6
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	1 DG set	-	-	1
Value of the equipment purchased during the year (₹ in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2. Computerization of administration and library

Library is fully automated.

4.3. Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value

						(₹)
Text Books	44891	77,28,255	1428	10,36,671	46319	87,64,926
Reference Books	2294	21,80,200	209	1,88,100	2503	23,68,300
e-Books	-	-	-	-	-	-
Journals	-	1207172.00	-	-	80	6,50,176
e-Journals	8500			8500		
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify): Print journals	-	-	-	-	-	-

4.4. Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	88	-	-	1	17	33	48	
Added	54	-	-	-	04	35	15	
Total	142	-	-	1	11	68	63	

*1.2 1. 2mbps VSAT SCPC link 2. 10mbps leased line 3. 2mbps leased line (added)

4.5. Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

1. Capacity building programs were conducted for administrative staff.
2. Orientation programs were organized for students to familiarize them with the IT facilities available for the to make use of.
3. 3 months Certificate Course in Computer Application(CCA).
4. Trainings are imparted to the employees so the that the computers and the associated applications can be used by them efficiently.

4.6. Amount spent on maintenance in lakhs:

(i)   ICT   ₹ 14.30

(ii) Campus Infrastructure and facilities   ₹ 71.68

(iii) Equipments   ₹ 0.58

(iv) Others   -

      Total :   ₹ 86.56

CRITERION - V

5. Student Support and Progression

5.1. Contribution of IQAC in enhancing awareness about Student Support Services

-

5.2. Efforts made by the institution for tracking the progression

5.3. (a) Total Number of students

UG	PG	Ph. D.	Others
48	897	DNA	49

(b) No. of students outside the state   :   184

(c) No. of international students   :   Nil

	No	%
Men	483	48.59
Women	511	51.4

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
103	34	801	28	2	968	130	19	810	32	3	994

Demand ratio%:   Dropout %:

5.4. Details of student support mechanism for coaching for competitive examinations (If any)

NET, Remedial coaching, Entry into services coaching

No. of students beneficiaries   : **267**

5.5. No. of students qualified in these examinations

NET [-]   SET/SLET [21]   GATE [-]   CAT [-]

IAS/IPS etc [-]   State PSC [-]   UPSC [-]   JRF [-]

5.6. Details of student counselling and career guidance

Conducted regularly at the departmental level

No. of students benefitted: **-**

5.7. Details of campus placement :   NA

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8. Details of gender sensitization programmes

 Tow programmes organised by women cell.

5.9. Students Activities

   5.9.1.   No. of students participated in Sports, Games and other events

State/ University level | 320 | National level | 13 | International level | - |

No. of students participated in cultural events

State/ University level | 371 | National level | 19 | International level | - |

   5.9.2.   No. of medals /awards won by students in Sports, Games and other events

Sports:

State/ University level | 67 | National level | - | International level | - |

 Cultural:

State/ University level | 69 | National level | 17 | International level | - |

5.10.   Scholarships and Financial Support

	Number of students	Amount (₹ in lakhs)
Financial support from institution	20	14.45
Financial support from government	810	33.46
Financial support from other sources	15	66.22
Number of students who received International/ National recognitions	-	-

5.11.   Student organised / initiatives

Fairs:

State/ University level | 13 | National level | - | International level | -

Exhibition:

State/ University level | 3 | National level | 2 | International level | -

5.12.   No. of social initiatives undertaken by the students

5.13.   Major grievances of students (if any) redressed:

Power supply and infrastructure.

CRITERION - VI

6. Governance, Leadership and Management

6.1. State the Vision and Mission of the institution

Rajiv Gandhi University is a premier institution of the state. The objective of the University as outline in the Act is to "disseminate and advance knowledge by providing institutional and research facilities in such branches of learning which may play a positive role in the socio-economic and cultural development of Arunachal Pradesh.

6.2. Does the Institution has a management Information System

No

6.3. Quality improvement strategies adopted by the institution for each of the following:

   6.3.1. Curriculum Development

     Board of undergraduate studies(BUGS), Board of post graduates studies(BPGS) conducted regularly.

   6.3.2. Teaching and Learning

     Regular availability of teachers in the departments for advising counselling students.

   6.3.3. Examination and Evaluation

     Rechecking of answer scripts

   6.3.4. Research and Development

     1. Regular research board (RB) meeting held,
     2. Regular departmental research board meeting held
     3. creation of project cell and departmental research board meeting held regularly.

   6.3.5. Library, ICT and physical infrastructure / instrumentation

     Regular procurement of text books, journals and refreshers books.

   6.3.6. Human Resource Management

     Through Sponsored Trainings, RC, OP, National Seminar, International seminars.

   6.3.7. Faculty and Staff recruitment

     Strictly following UGC norms

   6.3.8. Industry Interaction / Collaboration

     MOU with Research Institute for Humanity and Nature, (RIHN) Japan.

   6.3.9. Admission of Students

     Strictly following academic merit and reservation quota.

6.4. Welfare schemes for

Teaching	Soft loans for computers etc, HBA, medical facility
Non teaching	Soft loans for computers etc, HBA, medical facility
Students	

6.5. Total corpus fund generated   :   **NA**

6.6. Whether annual financial audit has been done: **Yes**

6.7. Whether Academic and Administrative Audit (AAA) have been done? : **NA**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Deans, HOD meetings, RB meetings
Administrative	N		Yes	Statutory officers

6.8. Do the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ✓   No

For PG Programmes   Yes ✓   No

6.9. What efforts are made by the University/ Autonomous College for Examination Reforms?

1. **Creation of Sub-centres of central evalution**

2. **Automation of examination system**

3. **On the spot remuneration payment system introduced**

6.10. What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Full administrative autonomy is given, except academics and Exam. They are Governed by own controlling agency.

6.11. Activities and support from the Alumni Association (AA)

-

6.12. Activities and support from the Parent – Teacher Association

-

6.13. Development programmes for support staff

University administration conducts skill up gradation, training and workshops for the supports staff.

6.14. Initiatives taken by the institution to make the campus eco-friendly

1. **Tree plantation programmes conducted from time to time**
2. **Garbage clearance and maintenance done regularly**

CRITERION - VII

7. Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Continuation of Yoga class, Investor awareness programmes

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

In the beginning of the calendar year, the VC use to meet the officers of the university and discuss all important issues of administration for smooth functioning. It is tradition of the University for a meeting of the VC with the faculty members in the beginning of the academic session for improvement of academic atmosphere.

7.3. Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. **University strictly adhered to the academic calendar as decided in the meeting of the academic council.**

2. **Selection of the faculty is done at all India level.**

   *Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4. Contribution to environmental awareness / protection

7.5. Whether environmental audit was conducted?   No

7.6. Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. **Preparation of policy documents from time to time, like 1st HDR and State Development report of Arunachal Pradesh.**
2. **Promotion of academic collaboration with other universities and institutions.**

8. Plans of Institution for next year

To build and strengthen the physical infrastructure of the University.

Signature of the Coordinator, IQAC   *For Signature of the Chairperson, IQAC*

Name: **Prof. K.C. Kapoor**   Name: **Prof. K.C. Belliappa**
      Coordinator, IQAC   Vice - Chancellor